



The School Board of Broward County, Florida
District Advisory Council – Virtual TEAMS Meeting

DRAFT MINUTES

Wednesday, June 2, 2021 6:30 pm-8:30 pm

DAC Website: browarddistrictadvisory.ch2v.com/

Email: Districtadvisorycouncil@gmail.com

Chair – Debbie Espinoza

Vice Chair – Dalia Latife

Recording Secretary – Brie-Anne Pendlebury

Corresponding Secretary – Linda Ferrara

Communications Chair – Dee Defoe

The chair, Debbie Espinoza, welcomed everyone to our June DAC meeting organized by Mr. Scott Jarvis. This meeting was held face to face at the KC Wright building and available via Teams. *Meeting etiquette was reviewed: (Keep mics and phones on mute; Chat window should only be used for questions, Use the Raise Hand feature to speak) PLEASE COMPLETE THE ATTENDANCE FORM IN THE CHAT. One question per attendee per speaker, if there are still questions, they will be sent to the vice chair or recording secretary, forwarded to the appropriate presenter and replies will be presented at the March DAC meeting.*

Meeting was called to order at 6:40 PM.

Minutes of May 15th, 2021

Minutes cannot be approved as the meeting is for informational purposes due to the virtual format.

Housekeeping

Attendance Requirements: We need to meet quorum every meeting in order to conduct business. If you miss 3 consecutive meetings or 4 in total, you cannot vote and must be reappointed.

Please fill out attendance form in the chat.

Sunshine Law and Ethics Training (10 minutes for returning members; 45 for new members) <http://browardschools.com/Page/41329>

Sign-up to receive emails on the DAC website <http://browarddistrictadvisory.ch2v.com/>

Speakers

Volunteer Recognition

The DAC recognized and thanked Mrs. Linda Ferrara for her countless hours to the Broward school district.

Elections

From the May virtual meeting, the proposed slate is:

Debbie Espinoza-Chair, no additional nominations from the floor-vote affirmed

Jeff Bold-Vice Chair, no additional nominations from the floor-vote affirmed

Brie-Anne Pendlebury- Recording Secretary, no additional nominations from the floor-vote affirmed

Kathy Marie Diaz: Corresponding Secretary, no additional nominations from the floor-vote affirmed

Laurel Garfinkel: Communications, no additional nominations from the floor-vote

Policy 1403 & Motion

A subcommittee was formed to review this policy that consisted of 9 members. The main concerns of the policy, which is currently 11 years old included language (FCAT, Area Superintendent/office, No Child Left Behind, etc.) There was also a concern that the policy does not correlate to the District's strategic plan. Another item for discussion was the included training for SAC member training and waiver requests (inconsistencies with the amount of days and the process for application, exam waiver inconsistencies). The policy indicates that there is a waiver review panel composed of various stakeholder groups and advisory committees.

"We move that the School Board of Broward County conduct a comprehensive review ***and revision*** of school board policy #1403-School Accountability and Improvement which was last ~~reviewed and revised~~ ***adopted in*** 2010. This review and revision should commence no later than September 2021." -proposed by Carolyn Krohn and seconded by Veronica Newmeyer. Mr Aguilar added the language "and revision." The motion was approved. Mrs. Newmeyer added the language "adopted." Mr. Mayerson added "This review and revision should commence no later than September 2021." These amendments and the final motion were approved via vote from face to face and virtually attending members. There was one opposed, Ramon Adderly, student representative.

This revision would also impact other policies such as 1.3 and innovation zone and employee contact. Previously this policy was reviewed every 2-3 years.

Policy 6306-Homework

When presented to the board they did not have the original document and thought that the DAC was proposed a brand-new document. There were also many errors in the document proposed. Follow up conversation with Mr. Barmoha. There was further discussion regarding the section "Teachers shall:" item b, "that is updated no later than the end of the class period." The district removed this item when bringing this item to the board for approval. There was also a recommendation to add the word "guidelines" to "assignments." The DAC confirmed, unanimously, that this line "that is updated no later than the end of the class period" be included.

Policy 1.7

This is tabled until the next meeting due to time constraints.

New Business

This is tabled until the next meeting due to time constraints.

Interim Superintendent – June 3, 2021 School Board Workshop Public Comments

Mr. Katz is the district recommendation. Comments and attendance are welcome at the scheduled meeting.

Student Proposed Motions

This is tabled until the next meeting due to time constraints.

The below motions were proposed by Rocco Diaz and will be revisited at the Fall 2021 face to face meeting.

Proposal 1: Minimum Age of Arrest

Implement into the rules and procedures of law enforcement in schools a provision that prevents law enforcement officers from arresting children under the age of 14 in schools.

I would have wanted this minimum age of arrest to be 18; however, I believe the age of 14 is something people can agree on. If there is a general consensus on a higher minimum age of arrest, such as 15, 16, 17, or 18, I would want such age to be the age in the provision.

Proposal 2: Climate Literacy Program

A group of stakeholders, including teachers specializing in the area of life science, shall prepare a series of at least two 45-minute-long lessons regarding climate change and other environmental issues. Variations of these lessons should be made for the elementary, middle, and high school level. Examples of lesson plans shall include, but not be limited to, the watching of a documentary and the answering of discussion questions, or the presentation of a powerpoint presentation prepared by the stakeholders and subsequent answering of discussion questions. The curriculum included in these lessons may include, but not be limited to:

The effect of greenhouse gases on global atmospheric temperatures

The effect of offshore drilling and pollution on ocean ecosystems

Sea level rise, its effect on ocean currents, and the resulting disruption of global weather patterns

The comparative effects of car use and public transportation on air quality

The effect of climate change on global migration patterns

Successful sustainability initiatives implemented at the local level

Intersectionality in climate change and environmental issues (ex: why climate change is more likely to affect poorer demographics, minority groups, and third world countries than any other groups of people)

Climate gentrification

Plastic pollution

Methods and policies to curtail the adverse impacts of climate change (ex: carbon sequestration, carbon tax, cap and trade, training fossil fuel workers to transition into renewable energy fields)

The district shall implement a quarterly climate literacy day. On this day, at least 45 minutes of each student's science class shall be dedicated to the teaching of at least one of the lessons prepared. If a school has a block schedule, teachers of science classes will teach these lessons the next day. In order to account for differences in the political opinions of teachers, teachers shall be able to choose which lessons they teach as long as they teach all four lessons at least once throughout the year.

Proposal 3: De-euro centralization of History curriculums

The district shall form a commission of all stakeholders in this issue, including but not limited to anti-racist activists native to Broward, minority students recruited by the office of the Student Advisor to the School Board, and teachers who have taught African American History courses.

The district shall recommend that the committee read self-selected books about minority history as well as recommend youth-friendly books they have read in the past for students to read and discuss in their classes. One example of a possible book A Young People's History of the United States by Howard Zinn and Rebecca Stefoff, and another example is Ghost Boys by Jewell Parker Rhodes.

This commission shall form recommendations of additions to the regular curriculum that can be taught in elementary school, middle school, and high school in history classes—and make recommendations to teachers.

This commission shall work with BECON to make several videos that can be shown to students at multiple levels, including the elementary level, middle school level, and high school level, and prompt discussions that diverge from the normal curriculum. For example, the commission can encourage discussion about Christopher Columbus's harmful actions toward indigenous populations. These videos can be required to be shown either once a week, once per month, or once per quarter.

African American History courses currently offered to middle schools and high schools shall be expanded to schools that do not currently offer them

Elementary school "specials" shall be utilized. In elementary school, a different elective is taught each day of the week. For example, in elementary school, a single elective, such as physical education or art, is taught once per week or once every other week. Therefore, elementary schools shall charge one teacher, or hire a new teacher, to teach a class about minority studies prepared by the commission at the elementary school level either once per week or once every other week.

These classes shall serve two purposes. The first shall be to teach age-appropriate lessons about minority history without the misconceptions given by elementary, middle, and high school educational resources and textbooks. The second is to prompt elementary-level discussion about implicit biases, their causes, and methods by which they can eliminate these biases

Office of School Performance & Accountability Updates

Mr. Scott Jarvis: *Office of Service Quality and District Liaison for DAC*

Ms. Donna Boruch: *School Improvement Plan Coordinator*

Ms. Boruch is retiring. The members of DAC wish her a happy and healthy retirement.

Old Business

Book Exploration

There is currently a concern brought forth to the school board by the Fraternal Order of Police, District 5 regarding a book being read in some Broward schools 5th grade classrooms. The proposed motion reads:

"We move that the DAC form a committee to consider the book "Ghost Boys" by Jewell Parker Rhodes as a text permissible to be utilized by Broward Schools teachers. This group will consider the relevancy of current events, the text itself and objections presented by the Fraternal Order of Police, District 5 and create a recommendation to be presented to the school board."

Please email Mrs. Pendlebury if you would like to be involved in the recommendation group; brie-anne.pendlebury@browardschools.com

Public Input

All opinions are welcome in DAC. Please refrain from utilizing the chat to have conversations regarding the choices of others.

Mark Your Calendars

- *DAC Meeting August 25, 2021 6:30 pm @ KC Wright*
- *South Area TBD*
- *Central Area TBD*
- *North Area TBD*

Meeting Adjourned at 8:52 PM

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